

## Preamble

A ... C ... A ... (A CA) ...

12 ... /

- A ... :
- B ...
- A ...
- E ... L ...
- 12 ...

1. D  $\frac{1}{n} \frac{1}{n} \frac{1}{n} \dots \frac{1}{n} \frac{1}{n} \frac{1}{n} \dots \frac{1}{n} \frac{1}{n} \frac{1}{n} \dots$   
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2. A  $\frac{1}{n} \frac{1}{n} \frac{1}{n} \frac{1}{n} \frac{1}{n} \frac{1}{n} \dots \frac{1}{n} \frac{1}{n} \frac{1}{n} \dots$   
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3.  $\frac{1}{n} \frac{1}{n} \frac{1}{n} \frac{1}{n} \frac{1}{n} \frac{1}{n} \dots \frac{1}{n} \frac{1}{n} \frac{1}{n} \dots$   
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### A.3. Comprehensive School Counseling Program

School counselors:

- P... / ...
- C... A.2.
- D... &
- C... A, CA &
- B...

### A.4. Academic, Career and Social/Emotional Planning

School counselors:

- C...
- P... / ...
- A...
- A...

### A.5. Sustaining Healthy Relationships and Managing Boundaries

School counselors:

- E...

- A... ( ... )
- D... ( ... )
- A... / ...
- P... ( ... )
- A... ( ... )
- A... ( ... )

### A.6. Appropriate Collaboration, Advocacy and Referrals for Counseling

School counselors:

- C... / ...
- P... / ...

- ... C ...
- ... D ...

... ( ... ) ...

- ... A ...
- ... E ...

**A.7. Group Work**

School counselors:

- ... F ...
- ... A ...

- ... C ...
- ... D ...

- ... F ...

**A.8. Student Peer-Support Program**

School counselors:

- ... F ...
- ... D ...

**A.9. Serious and Foreseeable Harm to Self and Others**

School counselors:

- ... E ...



## A.12. Child Abuse

### School counselors:

1. School counselors should be aware of the signs and symptoms of child abuse and neglect. They should be able to identify the different types of abuse and neglect and understand the impact of each on the child's development and well-being.

2. School counselors should be able to provide support and intervention for children who have been abused or neglected. This may include providing a safe and confidential space for the child to talk about their experiences, providing referrals to appropriate services, and providing ongoing support and monitoring.

3. School counselors should be able to collaborate with other professionals, such as teachers, nurses, and social workers, to identify and address child abuse and neglect. They should also be able to provide training and education to staff and students on the signs and symptoms of child abuse and neglect.

4.

p

A

A

p

A

A

**A.16. Virtual/Distance School Counseling**

**School counselors:**

A

E

E

E

A

E

F

A

**B. RESPONSIBILITIES TO PARENTS/ GUARDIANS, SCHOOL AND SELF**

**B.1. Responsibilities to Parents/Guardians**

**School counselors:**

... E... ..

... C... ..

... p... ..

... ..

... A... ..

... A... ..

... A... ..

... A... ..

... p... ..

... p... ..

... A... ..

... ..

... ..

... C... ..



**C. SCHOOL COUNSELOR DIRECTORS/**



**Competence**

... ; ...

**Confidentiality**

... ; ...

**Conflict of Interest**

... ; ...

**Consent**

... ; ...

**Consultation**

... ; ...

**Conventional Parameters**

... ; ...

**Cultural Sensitivity**

... ; ... ; ... ; ...

A M E R I C A

277, . —n —n . . . . 390, A. —n , A 22314  
.....c...c...e...e...